

French 3 Summer Assignment (2025)

Quoi?! Devoir? Pour l'été? Vraiment ?

Please sign into Google Classroom French 2 going into French 3

Class code

q6d4eb3

Written assignment: (30%)

Create a journal writing about activities you are doing this summer. Complete at least one journal entry each week consisting of 5 or more sentences. Each entry must include activities in the present tense (le présent), the near future tense (le futur proche), the past tense (le passé composé) et the recent past (le passé récent). Do not use Google Translate or any forms of AI for sentence structure. You can look up words (WordReference) to get the French translation but the sentence construction must be your own.

Duolingo: (20%)

Practice with Duolingo. 50XP every two weeks

Oral Assignment: (30%)

Practice reading your journal entries out loud. When you are ready, please record the journal entry and submit it in our Google classroom (preferred) or e-mail them to me (pierrejo@winslow-schools.com). Please start your recording by giving your name and the week of the journal entry.

Week of June 23-July 4, July 7-18, July 21-Aug 1st, Aug 4-15, & Aug 18-29 (5 entries)

Assignments are due on the following Monday on Google Classroom. Example: June 23- July 4 entry is due Monday, July 7th both written and oral. See Google Classroom for more details. These Summer assignments will be considered a quiz.

Listening Assignment: (20%)

Choose your French Summer Anthem! The song must be in French ONLY. Listen & Complete Reflection Sheet (to be completed with the song)

- Nom de la chanson (Song name):
- Artiste:
 - Research and list 5 basic facts about the artist.
Write the facts in English.
- Lien (YouTube/Spotify link):
- De quoi parle cette chanson ? (What is the song about?
Write 1-2 sentences in English or French.)
- Mots nouveaux (New words or expressions):
 - Write 5-10 new vocabulary words and their English meanings.
- Une ligne que tu aimes : (Write one line you like from the song and explain why.)

Optional Extension (Extra Credit)

- Record yourself singing a verse (for fun or extra credit).
- Create a visual (drawing, collage, or digital image) that represents the song.

Submit everything on our Google classroom (preferred) or e-mail them to me (pierrejo@winslow-schools.com).